



Agenda

- Review Transition Requirements
- Identify the Purpose of Transition Planning
- Discuss Office of Vocational Rehabilitation Services
 - Pre-ETS
 - VR Services
- View Available Transition Resources
- Q&A





Transition Requirements



When a child turns 14 (or younger if determined appropriate by the Individualized Education Program (IEP) Team, and updated annually) their IEP will include appropriate measurable postsecondary goals and transition services as part of their IEP.

→ Each year, the student and their IEP team identify what the student wants to do for employment, education/training, and independent living after High School.





Transition Planning



- Determines what PATH the child will take after High School
- Identifies what the child needs to be successful
- Determines what agencies or services are needed
- Provides opportunities/experiences based on student interest/need





OVR Services

Any High School student that is <u>two years away from</u> <u>graduating</u> with a disability who may need vocational guidance and assistance in preparing for, obtaining, or maintaining competitive employment should be considered for referral to the <u>Office of Vocational Rehabilitation (OVR)</u>.

- Students can participate in Group Services starting in 9th grade (Pre-Employment Transition Services).
- Students in the last 2 years of High School can qualify for Individual Services (Vocational Rehabilitation Services).

OVR Information Sheet

Includes Information on How to Apply (Application must be completed within 90 days once started)

OVR 101 Presentation

Two Parts to OVR



Pre-Employment Transition Services (Pre-ETS)

Group Services	Individual Services
Grade 9+	Last 2 Years of High School
Pre-ETS Release Form	OVR Application www.pacareerlink.pa.gov

- Vocational Rehabilitation (VR) Services
 - Individualized services for adults



Pre-Employment Transition Services (Pre-ETS)

For students in 9th grade and above

All Group and Individual Pre-ETS services will relate to one or more of these five categories:

- 1. Self-Advocacy
- 2. Post-Secondary Counseling
- 3. Job Exploration
- 4. Workplace Readiness Training
- 5. Work Based Learning

Group Presentations:

OVR 101

Disability Awareness

Self-ADvocacy

Career Exploration

Soft Skills

Job Search & Applications

Interviewing

Personal Finance

High School Vs. College

Resumes and Cover Letters

Pre-Application Assistance



Vocational Rehabilitation Services

Completed in the last two years of High School

Individual Counseling:

- Self-Advocacy
- Job Exploration
- Post-Secondary Options

Job Shadowing

Interview Practice

Community Work Instruction

Paid Work Experience





PDE Planning for the Future Checklist

Post-Secondary Offices for Disability Services

Secondary Transition

Secondary Transition Directory

Transition Discoveries

Transition Padlet

Transition Planning Brochure



Thank You!

Any Questions?





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